

# Meet the teacher

Welcome to Year 5





# Mr Barlow

I have been teaching 12 year, the last 5 of which have been in Year 5. I live locally in Ottershaw so you may see be out and about especially at the weekend playing Pokemon go. I have 1 son who is 5 years old and is the best thing in my life.

# Our Inclusive Classroom

## Year 5

What supports and helps one child is likely to support and help all children. The things that we make available in every classroom (when needed) include;

- A visual timetable showing Now and Next
- Visuals
- A recognition board
- Zones of Regulation
- Low sensory environment
- Concentrators/Fiddles
- Noise reduction/headphones
- Sand timers
- Sensory movement break supports



# Year 5



## Expectations

- Correct uniform to be worn to school each day.
- PE uniform to be worn on PE days. (PE days are Thursday and Friday)
- Long hair must always be tied back off the shoulders when in school and that extreme hairstyles or colouring should be avoided.
- Arriving to school promptly ready to start the school day.
- Homework to be completed on time.
- Daily reading at home.

# Our School Day

## Year 5

We always have an activity for the children to complete when they enter the classroom. This means learning starts as soon as the children sit down at their desks.

The gate timings are:

**Mornings:**



**Open 8.30 AM**



**Close 8.45AM**

**Afternoons:**



**Open 3:00PM**



**Close 3:20PM**



# Attendance



## Getting your child to school matters.

You should not take your child on holiday during term time. Remember absence = Lost opportunity.

If your child's attendance during the school year is...	Your child will have lost...	Or they will have missed approximately...
95%	9 days	50 lessons
90%	19 days	100 lessons
85%	29 days	150 lessons
80%	38 days	200 lessons
75%	48 days	250 lessons
70%	57 days	290 lessons
65%	67 days	340 lessons

Regular attendance at school is essential to promote the education of all pupils. The school's ethos demonstrates that children feel that their presence in school is important, that they are missed when they are absent or late. We are very proud of our high attendance levels at Holy Family which was significantly above both local and national levels at 96.8% for the academic year 2024 - 2025.

Attendance for your children last year was 97%, which was above our school average- let's make it even higher this year.



HOLY FAMILY CATHOLIC  
PRIMARY SCHOOL

# Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35 – 9:00	Number Crunch	Pencils Poised	Great Grammar Super Spellers	Reflect & Respond	Feelings Friday
9:00 – 10:00	Class Collective Worship	Maths	Maths	Maths	Maths
	Maths				
10:00 – 10:30	Reading	Gospel Assembly	Reading	Reading	Celebration Assembly
			Praise Assembly		
10:30 - 10:45	Break- Playground				
10:45 - 11.30/11:45	Writing	Writing	Writing	Writing	Writing
11:30/11:45- 12:00 (12:15 in KS2)	Science	Reading	PSHE	RE	PE
12:15-12:55	Lunch then play on the field				



HOLY FAMILY CATHOLIC  
PRIMARY SCHOOL

# Weekly Timetable

12:15-12:55	Lunch then play on the field				
1:00-1:05	Daily prayer	Daily prayer	Daily Prayer	Daily prayer	Daily prayer
1:05-2:00	MFL	Science	Art/DT	Music	RE
2:00-3:00	RE	History/Geog	Computing	PE	Reading
3:00-3:10	Class reader	Class reader	Class reader	Class reader	Class reader


# RE




♥ virtues    ♥ grace

👤 Moses    📖 commandments

📖 Exodus    ✋ covenant

  
Year 5



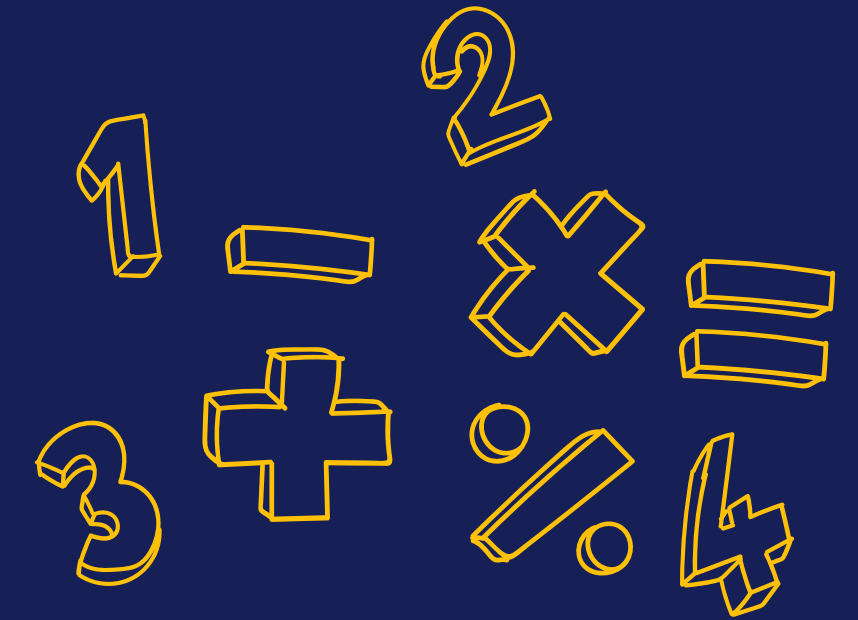
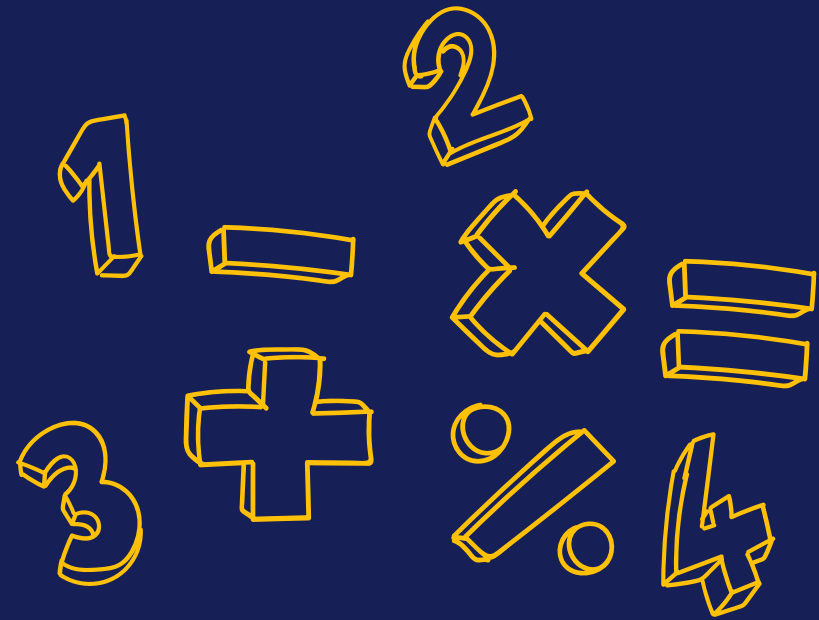
## Creation & Covenant

<b>Learning Focus 1</b> The story of Moses.	<i>Knowledge</i> A covenant is a binding agreement between God and human beings, which makes them His people.	<i>Knowledge</i> God made several covenants throughout history, with Noah, Abraham, Moses and David.	<i>Knowledge</i> God gives the Ten Commandments to help human beings live good and happy lives.	<i>Knowledge</i> Jesus teaches that the most important commandments are to love God and to love other people.	<i>Knowledge</i> CST helps us to see that loving our neighbour demands commitment to social change and transformation.	<b>Learning Focus 4</b> Jesus' summary of the law.
<b>Learning Focus 2</b> What is a covenant?	<i>Knowledge</i> "We profoundly belong together and are fundamentally dependent on one another."	<i>Knowledge</i> Sin is a deliberate spoiling of our friendship with God and each other.	<i>Knowledge</i> There are habits which can be developed that help us accomplish what is good. These habits are called virtues.	<i>Knowledge</i> Virtues are practical wisdom (prudence), justice, fortitude, and temperance. These are also known as cardinal virtues.	<i>Knowledge</i> Through the grace of God we can enjoy the theological virtues of faith, hope and love.	<b>Learning Focus 5</b> What is sin?
<b>Learning Focus 3</b> The ten commandments.					<b>Learning Focus 6</b> Growing in virtue?	

In line with our fellow Diocesan schools, we follow the Diocesan lesson plans based on the new RED. This curriculum seeks to present the teaching of religious education in a sequential and progressive form. The framework has four structural elements:

- Knowledge lenses which indicate what should be known by the end of each age phase. These are split into hear, believe, live and celebrate.
- The 'ways of knowing' are the skills which develop as the children progress through their curriculum journey. These are split into understand, discern and respond.
- Expected outcomes are set for each age phase and indicate what pupils are expected to know, remember and be able to do.
- Curriculum branches are the way the programme of study presents its model curriculum. There are six half term branches for each half term which are the same in each year group.

# Maths

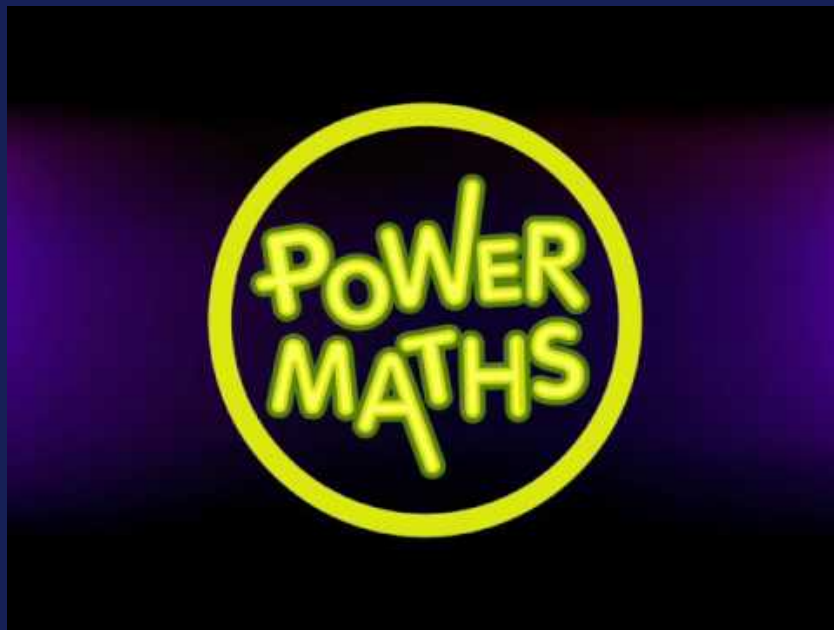


This year we are going to use use Power Maths as it is a mastery-based programme that breaks down concepts into small steps, uses concrete, pictorial, and abstract (CPA) approaches to build deep understanding, promotes growth mindset for all pupils, and includes a range of questions for different needs, leading to a richer and deeper understanding.

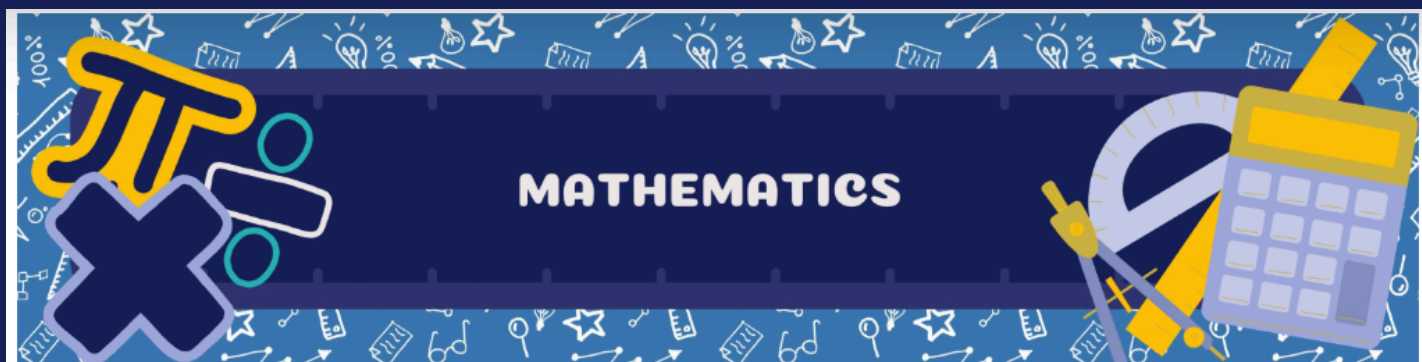
The program encourages a "can-do" attitude, fostering resilience and the belief that effort leads to success, helping children view challenges as opportunities to learn.

The programme emphasises collaboration, with opportunities for children to work together and share their understanding, fostering a positive learning environment.

It is designed to spark excitement and curiosity in children, using child-friendly characters to support the lessons and make learning more engaging.



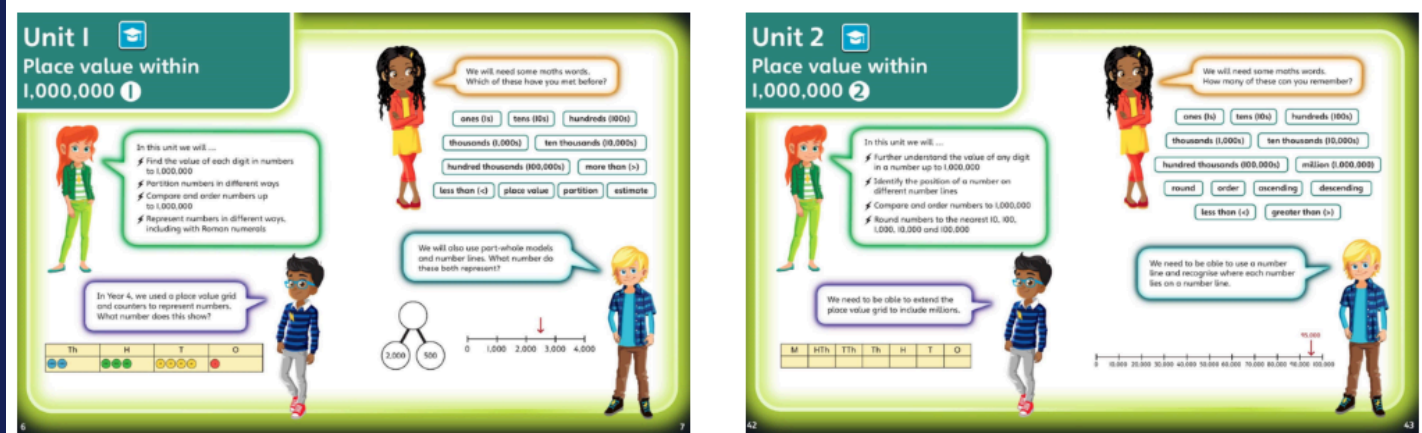
# Maths



We use Power Maths as our scheme of work and these knowledge organisers are taken from their resources.

Knowledge organisers include the key information and vocabulary that are required to fully understand a topic. The information in the knowledge organisers are the minimum that should be known, rehearsed and, ultimately, remembered. It is a given that plenty of other technical vocabulary and facts will be encountered and learnt throughout the topic.

Year 5 learners will benefit from learning some of this material ahead of time – by having an initial grounding in a topic, children will enter lessons more able to participate and will be more able to make links to prior learning.



Knowledge organisers, are available on the year 6 maths page of the website, these include the key information and vocabulary that are required to fully understand a topic.

The information in the knowledge organisers is the minimum that should be known, rehearsed and, ultimately, remembered. It is a given that plenty of other technical vocabulary and facts will be encountered and learnt throughout the topic.

Year 5 learners will benefit from learning some of this material ahead of time – by having an initial grounding in a topic, children will enter lessons more able to participate and will be more able to make links to prior learning.

# English

At Holy Family, our English curriculum is built on the belief that high-quality literature inspires a love of learning. Across reading, writing and spoken language, we use a range of classic and modern texts to develop confident, thoughtful communicators.

Each learning journey begins with an in-depth exploration of an exceptional text. Pupils are encouraged to read widely, speak clearly, and write with purpose and creativity.

Weekly extended writing sessions are supported by focused sentence progression, spelling, punctuation and grammar lessons, helping pupils refine their skills and express themselves effectively.



# English

English is broken into 2 week cycles, in the first week of the cycle we focus on modelling and group work to give children example and ideas about the style of writing we are exploring. In the second week children create independent work based on the ideas we have looked at and tied into one of our topics, such as our guided reading book.

This culminates in a final extend write where the children show off everything they have learnt in the cycle.



# Science



Our science curriculum is designed to inspire a love of learning, enabling pupils to explore, ask questions, and develop a strong foundation in scientific knowledge and enquiry.

We follow the White Rose Science scheme, which supports a clear, consistent, and well-sequenced progression of scientific knowledge, skills, and vocabulary from Early Years through to Year 6. White Rose Science ensures that children revisit key concepts throughout their primary education, building on previous learning and developing a deeper understanding over time.

Our science learning this year will include Space, The Human Lifecycle, Changing Materials, Forces and animal Lifecycles.

# Foundation Subjects

In the foundation subjects we cover History, Geography, Art, DT, Music and PE.

In History we have started looking at the Vikings and will also study the Ancient Greeks and consider less well known British figures who may deserve a place on our banknotes.

In Geography we will study Mountains, Oceans and Deserts.

# Online Learning



We use a number of online learning platforms that enhance the children's learning. Each child will be given a login for the website that they will use.



On occasions homework will include some online tasks. There are also many tasks that the children can use independently at home to develop their skills.

# Hooke Court

Hooke Court is rapidly approaching we leave on the 29<sup>th</sup> September for 2 nights returning on the 1<sup>st</sup> October.

A letter will be coming out latter this week with more information.

Activities include Victorian baking, cleaning, schooling, decoupage, handling historical resources, Victorian games

Currently staff are not finalised but will include myself, Mrs O'Neil and 1 other.

# Clubs

## AUTUMN TERM 2025 EXTRA CURRICULAR CLUBS – Wednesday 3<sup>rd</sup> September to Friday 19<sup>th</sup> December 2025

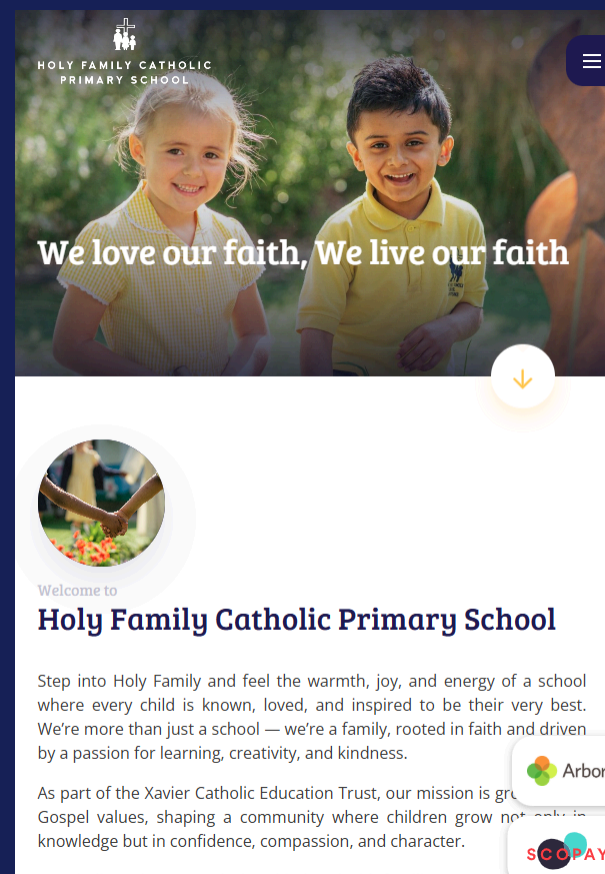
Day & Time	Start Date	Club	Staff	Location	Children
Monday 3.15 – 4.15pm	Monday 15th Sept to 24th Nov 2025 10 weeks	Judo Club	Core Judo Reece	Hall	Years 1 to 6
Monday 3.10 – 4.10pm	Monday	Craft Club	Beckie Johnson	Classroom	Years 3, 4, 5 & 6
Tuesday Morning 8.00 – 8.40am	Tuesday 9 <sup>th</sup> Sept	Intro to Music Breakfast Club	JustPlay Music	Classroom	Reception, Year 1 & 2
Tuesday 3.10 - 4.10pm	Tuesday	Craft Club	Beckie Johnson	Classroom	Years 1, 2, 3, 4, 5, 6
Tuesday 3.15 – 4.15pm	Tuesday 9th Sept to 25 <sup>th</sup> November 2025 11 weeks	Netball Club	Cardinals Netball Teresa Chapman & Sarah Thorp	Playground	Years 4, 5 & 6
Tuesday 3.10 – 4.20pm	Tuesday 9th Sept to 16 <sup>th</sup> December 2025 14 weeks	Dodgeball	PS Sports Coaching Paul Seuke Miss Quinn	Hall	Years 1, 2 & 3
Wednesday Morning 8.10 - 8.40am	Wednesday 3rd Sept to 17th Sept 2025 15 weeks	Dodgeball	PS Sports Coaching Paul Seuke	Playground	Years 2, 3, 4, 5 & 6
Wednesday 3.15 – 4.15pm	Wednesday 17 <sup>th</sup> Sept to 26 <sup>th</sup> Nov 2025 10 weeks	Football Club	Mr Doyle	Field	Years 3, 4, 5, & 6
Thursday 3.10 – 4.20pm	Thursday 4 <sup>th</sup> Sept to 11 <sup>th</sup> Dec 2025 14 weeks	Football Boys & Girls	PS Sports Coaching Paul Seuke	Field	Years R, 1, 2, 3, 4, 5 & 6 Reception can <a href="#">join after Easter</a>
Thursday 3.10 – 4.10	Thursday 11 <sup>th</sup> Sept to 11 <sup>th</sup> Dec 2025 12 weeks	Acro Club	LMC House of Dance Miss Lauren	Hall	Years 1, 2, 3, 4, 5 & 6
Friday 3.10 – 4.20pm	Friday 5 <sup>th</sup> Sept to 12 <sup>th</sup> Dec 2025 13 weeks – no session 03/10/25	Fun & Fitness	PS Sports Coaching Paul Seuke	Hall / Playground	Years 2, 3, 4, 5 & 6

We run a number of clubs for our children, both before school and after school.

We also have a very successful wraparound care club that runs every day from 7:30am to 6pm (5pm on Fridays).

# Communication

We strive to communicate with our school community using timely, clear, and accessible information shared through various channels like emails, school websites, newsletters, instagram, and face-to-face meetings such as parent-teacher conferences.



Our website contains a wealth of information about our school and your child's learning.



Our school newsletter is published every fortnight.

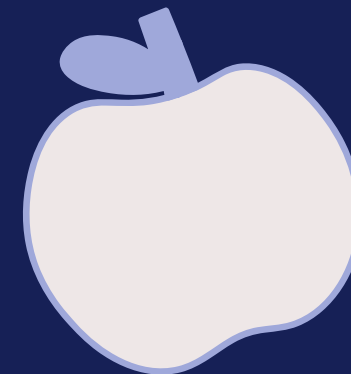


We have a very active school Instagram account. Please give us a follow to see all the wonderful things that happen in our school.



# Questions time

Please, feel free  
to ask any questions!



# Thank you!

It's going to be a great year!

