

Living each day as one happy and Holy Family



Skills Matrix by Term HISTORY						
FOUNDATION SUBJECT	AUT	AUT	SPR	SPR	SUM	SUM
Year 1						
Hi1 Use different sources of information to find out about the past						
Hi2 Find out about the lives of significant people and events from the past and present						
Hi3 Using episodes from stories about the past, identify the difference between past and present						
Hi4 Place events in chronological order						
Hi5 Use common words and phrases related to the passing of time						
Hi6 Make a personal link to the past by exploring artefacts and images						
Year 2						
Hi7 Ask and answer questions about the past						
Hi8 Explore places and investigate artefacts						
Hi9 Recognise why people did things and why events happened						
Hi10 Identify differences between past and present and show how ways of life at different times were different to their own						
Hi11 Identify different ways in which the past is represented						
Hi12 Observe and handle a range of sources of information to find out about the past						
Hi13 Place events and objects in chronological order						
Hi14 Use a wide vocabulary of everyday historical terms						
Year 3						
Hi15 Develop their understanding that the past can be divided into different periods of time						
Hi16 Explore the different ways we can find out about the past and how to understand the evidence						
Hi17 Identify different ways in which the past is represented						
Hi18 Recognise similarities and differences between people's lives during different periods of time						
Hi19 Use dates and vocabulary relating to the passing of time and sequence events						
Hi20 Sequence several events or artefacts						
Hi21 Begin to give reasons for and results of the main events and changes						
Hi22 Use sources of information including ICT to find out about events, people and changes						
Year 4						
Hi23 Ask and answer a variety of perceptive historical questions						
Hi24 Investigate the characteristic features of, and changes within, periods of history that were significant to the locality and the UK						
Hi25 Identify the impact of the movement and settlement of people in different periods of British history						
Hi26 Identify how significant events, developments or individuals and groups have influenced their locality, the UK and beyond in the recent and distant past						
Hi27 Identify different ways in which the past is represented and interpreted and recognise how history is preserved						
Hi28 Place events, people and changes into correct periods of time on a timeline						
Hi29 Use dates and vocabulary relating to the passing of time, including AD/BC						
Hi30 Use and evaluate sources of information, recognising that evidence varies in the extent to which it can be trusted						
Hi31 Communicate knowledge and understanding in a variety of ways						
Year 5						

[illegible]

[illegible]
