

## Modern Foreign Languages Report 2019 – 2020

### **Culture: MFL subject at the heart of our curriculum**

Holy Family School believes that the learning of a foreign language provides a valuable educational, social and cultural experience for pupils and MFL (Modern Foreign Languages) is a statutory part of the curriculum for Key Stage Two. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between foreign languages and English. Learning another language raises awareness of our multi-lingual and multi-cultural world, and introduces an international dimension to pupil's learning. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

### **Curriculum: Intent, implementation, Impact**

#### **Intent:**

Understand and respond to increasingly complex spoken and written language. Discover and develop an appreciation for the Spanish language and culture. Improve understanding of English through knowledge and learning of Spanish language and grammar. Develop communication skills, presented in both spoken and written words. Understand the purpose of learning a language through authentic materials and links with native Spanish speakers.

#### **Implementation**

Year 6 receives one hour of Spanish teaching from a teacher every week. The children follow a carefully planned scheme of work. Beginning with self-reflection, they are encouraged to recognise and compare attitudes to different languages showing respect for others and developing an interest in learning a modern foreign language. Skills progress throughout the year, with speaking and listening skills, reading and writing covered through topics entitled 'Myself and my family' and 'My school and my community'. Aspects of Spanish culture are explored in every lesson. Progressed is monitored regularly through continuous, formative assessment. Year 5 receives an hour of Spanish teaching every week in the Summer term, this is to introduce children to the Spanish topic of learning. During the summer term Year 5 will be taught; basic instructions, grammar and letter sounds in preparation for the next academic year.

#### **Impact:**

The MFL scheme of work develops many transferable skills, which impact Year 6 positively as they prepare for life in secondary school. Particularly in communication, listening is an integral part of all lessons and this requires pupils to distinguish different types of sounds. They are more adept at focusing on relevant information and editing out the irrelevant. Pupils are also required to speak Spanish for a range of purposes, they must think about what they want to say and have the confidence to deliver it. Pupils regularly learn new vocabulary which helps them to recall information better and more quickly, as well as improving their range of vocabulary in English. Pupils often problem solve in language lessons, not only because of the nature of the tasks but also because of the nature of language learning. Pupils often have to come up with creative ways to express what they want to say using alternative methods. Year 6 learn phonics and continue to revisit sounds throughout the year to help pupils to clearly see the sound-writing link, helping with reading and writing. They also learn key grammatical structures to enable them to work at sentence level. The scheme of work looks at a range of subjects with many cross curricular links. There is a large cultural element in the scheme of work. Pupils learn about Spanish festivals, speaking countries, food and dance. Pupils also work on using language more creatively, using a range of structures and dictionaries to expand the vocabulary.

### **How does *MFL subject* help to further develop SMSC in and around the school?**

Pupils are taught to accept and embrace other languages and cultures.

Aiming to breakdown stereotypes and looking at the similarities as well as the differences between countries and cultures.

Children are given the opportunity to celebrate the wide variety of cultures in our school through special occasions such as Food Week, Music Week, Dance Workshop, Celebration of European Culture and International Week.

### **How are Fundamental British Values promoted within *MFL*?**

Teaching methodology incorporates a great deal of collaborative group and paired work, taking turns, competitive games, sense of fair play.

Pupils are taught about tolerance and harmony between different cultural traditions enabling students to acquire an appreciation for and respect for their own and other cultures, particularly those in Spanish speaking countries.

### **Cross-Curricular links:**

**Geography-** use maps, atlas and globes

**ART-**Picasso Artwork

**MUSIC-** Regularly learning vocabulary through songs and rhymes

**COMPUTING-** developing computing skills through using a range of programmes to present learning. E.g. describing my home and school

**HISTORY-** looking at the culture of Spain. Traditional festivals and their importance

### **Other key skills developed:**

Through structured language learning children reinforce their speaking and listening skills. Children will be able to identify and understand that within a *MFL* lesson children will develop a range of speaking and listening skills.

### **What does a good learner of *MFL* look like when they leave Holy Family?**

Pupils experiment and take risks and are not afraid to make and learn from mistakes.

They try to understand language systems by looking for patterns and developing techniques to improve pronunciation and vocabulary.

Pupils know that learning a language means learning about and appreciating other cultures.

Pupils are able to transfer these language learning skills to other parts of the curriculum.

Pupils are ready for secondary language lessons and have an expectation and understanding of what a *MFL* lesson might look like.

### **Key targets for 2019 – 2020**

Rationalise Scheme of Work under the 3 headings of 'Myself and my family' and 'My school and my community'.

Arrange Celebration event (Spanish Day) community. Invite visitor into school to give a workshop. Spanish dance, food and festivals.